Loss due to non-plying of D.T.C. Buses

925. SHRI MUKHTIAR SINGH MALIK: Will the Minister of SURFACE TRANSPORT be pleased to state:

(a) what is the total number of buses at repsent with the D.T.C.;

(b) what is the actual number of buses out of them which are plying on the road; and

(c) what is the estimated loss D.T.C. incurring everyday as a result of such buses which are lying idle?

THE MINISTER OF STATE OF THE MINISTRY OF SURFACE TRANSPORT (SHRI RAJESH PILOT): (a) 4293 as on 18-7-1989.

(b) 92 per cent buses of the total fleet are outshedded on the working days. Comparatively lesser number of buses are plied on holidays because of less traffic demand.

(c) After schedule outshedding, buses are detained for maintenance and routine servicing as these are absolutely essential operations. Thus, there is no loss as a result of buses lying idle.

Demand to make Physical and Yoga Education compulsory in the country

926. SHRI S. S. AHLUWALIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether demands have been received by Government to make Physical and Yoga education compulsory in schools and colleges;

(b) if so, what action has been taken by Government on such demands;

(c) whether any scheme in this regard has been formulated till date; if so, what are the details thereof and when it is likely to be implemented; and

(d) whether the said programme has also been drawn up for all States Union Territories if so, what assistance is proposed to be given by the Central Government for the purpose; and if not, what are the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI P. SHIV SHANKER): (a) to (d) The National Policy on Education, 1986 recognises Sports and Physical Education as an integral part of learning process. For school stage, the National Council for Educational Research and Training has prepared curriculum frame-work giving due importance to Physical Education. Further, the National Policy has underlined the importance of Yoga and has advocated its introduction in all schools.

Physical Education is already a part of the curriculum in schools. Facilities for Sports and Physical Education are generally being provided in Colleges already.

A Centrally sponsored scheme for introduction of Yoga in schools has been prepared. It is envisaged that the State Governments would make arrangements for whole-time yoga teachers in large schools and in smaller schools for assigning yoga teaching to other teachers who may be given specialised training in yoga. There will be training of one year for whole-time yoga teachers whereas the duration of training to those teachers who would do teaching of yoga in addition to other charge would be 3 to 6 months. Under the Centrally sponsored scheme, the Central Government will release grants to the yoga institutions directly for building up infrastructure including library facilities and for training of Yoga teachers. The release of grants to the Institutions will, however, be subject to a commitment from the State Government about deputing their teachers for training and also meeting the expenditure on their travelling allowance.